

Emmanuel Family & Child Development Center

Summer Academic & Enrichment Program: Your Pathway to Business For Rising Grades K-12th | *June 5th-July 26th (*NO SCHOOL June 19th; July 4th & 5th) Hours: 7:30am Breakfast / 8:00am Academy Begins / 3:30pm-5:30pm Fieldtrips Free After Care

Student Information:				· · · · · · · · · · · · · · · · · · ·			
	•						
Legal Name:			DOB:/	'/_	Age:		
First	Middle	Last					
Address:							
Address:(Student's Home Addres	is) (City)		(State)		(Zip Code)		
Gender: Male Female	Social Security#:						
Ethnîc Code (check all that apply): A- Asian B – African American H- Hispanic I – American Indian P – Hawaiian/Pacific Islander W - White O – Other							
Current School: Currently enrolled at EFCDC: Yes No							
Current Grade (2023-2024 School Year): Pre-K K 1^{st} 2^{nd} 3^{rd} 4^{th} 5^{th} 6^{th} 7^{th} 8^{th} 9^{th} 10^{th} 11^{th} Rising Grade (2024-2025 School Year): K 1^{st} 2^{nd} 3^{rd} 4^{th} 5^{th} 6^{th} 7^{th} 8^{th} 9^{th} 10^{th} 11^{th} 12^{th}							
Additional Needs: None Specialized Education Plan (IEP) 504 Plan Medication Allergies Other (Please attach a copy of supporting documentation and/or complete the EFCDC medication form for any checked boxes other than 'None' with the application)							
Parent/Guardian Information:							
Parent/Guardian Name	Relationship to Student						
					Ext.		
Home Phone	Cell Phone	Work	Phone				
Parent E-Mail Address							
Emergency Contact	Phone		Relationship to	Student			
******	********FOR OFFICE U	JSE ONLY*****	*****	*****	*****		
Assigned Classroom:							
Completed forms: Application Rules & I M ON C on for Pick Up/Transportation Photography and Video Release Birth C FAMILY & CHILD DEVELOPMENT CENTER LECORDS Parent ID Additional Needs ('NA' if none)							

FFCDC SUMMER SCHOOL RULES AND REGULATIONS

- 1. ATTENDANCE: Attendance will be taken the same as during the traditional school year.
- 2. <u>TARDINESS TO CLASS</u>: All students are to be in their classrooms when academic instruction begins at 8 am. Any student who is tardy will be marked absent for the hour the tardy occurs and will no longer be eligible for the perfect attendance incentive unless signed off by the school principal or program director.
- 3. <u>STUDY:</u> Summer school courses cover a great deal of material in a short time; consequently, students must study both during the school day and outside of school time. Any assignments are to be taken home each day and turned in at the designated time.
- 4. **GRADES:** Students will receive the same type of grades as given during the regular school year. Report cards will be sent out at the teacher's discretion. However, parents may reach out to the teacher regarding your child's academics during hours designated by the teacher.
- 5. **LEAVING THE BUILDING:** Students are not to leave the building unless they are leaving the grounds for the day. Students must be signed out by an authorized person of pick-up before leaving the building.
- 6. **GUIDANCE:** During the summer, guidance will be provided for any student who needs assistance with classes.
- 7. <u>SPECIAL SERVICES:</u> Students requiring accommodations due to an IEP or 504 Plan should contact the site prior to enrolling in summer school.
- 8. <u>CITIZENSHIP AND DRESS</u>: Students are in summer school voluntarily. They are expected to maintain a wholesome attitude toward learning. Students who do not maintain good citizenship may be dismissed from school and without credit. Students in summer school will be expected to conduct themselves and to dress in the same manner as acceptable during the regular school year.
- 9. <u>RULES AND APPLICATIONS:</u> All rules and regulations established by Emmanuel Family and Child Development Center Youth 4 Change program during the regular school year shall be enforced during summer school. Applications are due to the office staff at Emmanuel Family & Child Development Center.
- 10. <u>CONSENTS</u>: Student's records from any current or previous district/school attended may be accessed upon KCPS request. Each child will be placed in class(es) according to his or her current school's recommendation.
- 11. <u>ALL OF THE ABOVE INFORMATION IS CORRECT:</u> By completing this form I understand that if any of the above information is found to be false, my child will be removed from the Emmanuel Family & Child Development Center Academic & Enrichment Summer Program Pathway to Business. I understand, accept, and consent to <u>ALL</u> summer school regulations above.

		ŧ	
Parent/Guardian Signature:		Date:	
	EMMâNUEL		

FAMILY & CHILD DEVELOPMENT CENTER

Summer School 2024 Authorization for Pick-Up and Transportation Form

Child(ren)'s Name(s):					
Parent's Name:					
Phone #:(home)	(cell)	(work)			
Other relatives attending summe	er school (Name – Rising Grade):				
Changes to this document may k	orized by the parent/guardian to take their of the being the made at any time. Oresent a photo ID before being allowed to				
Name:	Relationship	Relationship to child:			
Address:	Pho	one #:			
Name:	Relationship	Relationship to child:			
Address:	Pho	Phone #:			
Name:	Relationship to child:				
Address:	Phone #:				
Name:	Relationship to child:				
Address:	Phone #:				
Name:	Relationship to child:				
Address:	Pho	one #:			
	d up between 3:30pm and 5:30pm each day . The at PM with				
Parent Signature:		Date: / /			



School Records Release Form

Directions to the applicant/parent: Please complete these records form so that Emmanuel Family and Child Development Center may obtain records from your child's school. Students Name: (Last, First, Middle) Grade: _____ Date of Birth: ____ I authorize ____ _____(name of School) to release and provide copies of the following documents to Emmanuel Family & Child Development Centers staff. Parent/Guardian signature Date Directions to the sending school Please include the following documents if available: ☐ Official transcripts- including standarized achievements, intelligence, aptitude test scores, grade cards, MAP test scores and an explanation of your grading system. ☐ Health records/immunization records ☐ Teacher and/or counselor observations and comments or recommendation. ☐ Results of any special academic or psychological evaluation with document of special needs and copy of IEP. ☐ Record of extracurricular activites